

## EERA Network Seminar 2022 Minutes

Wyndham Garden, Berlin, 5 - 6 May 2022

First name	Last name	Network / Role
Stefan	Zehetmeier	NW 01. Professional Learning and Development
Christof	Nägele	NW 02. Vocational Education and Training (VETNET)
Nienke	Nieveen	NW 03. Curriculum Innovation
Fabio	Dovigo	NW 04. Inclusive Education
Michael	Jopling	NW 05. Children and Youth at Risk and Urban Education
Klaus	Rummler	NW 06. Open Learning: Media, Environments and Cultures
Lisa	Rosen	NW 07. Social Justice and Intercultural Education
Catriona	O'Toole	NW 08. Health and Wellbeing Education
Monica	Rosén	NW 09. Assessment, Evaluation, Testing and Measurement
Susann	Hofbauer	NW 10. Teacher Education Research
Ineta	Luka	NW 11. Educational Improvement and Quality Assurance
Christoph	Schindler	NW 12. LISnet - Libraries and Information Science Network
Ian	Munday	NW 13. Philosophy of Education
Laurence	Lasselle	NW 14. Communities, Families, and Schooling in Educational Research
Kathrin	Otrell-Cass	NW 15. Research on Partnerships in Education
Philippe	Gabriel	NW 16. ICT in Education and Training
Iveta	Kestere	NW 17. Histories of Education
Camilla	Kirketerp Nielsen	NW 19. Ethnography
Carmen Carmona	Rodriguez	NW 20. Research in Innovative Intercultural Learning Environments
Patrick	Geffard	NW 21. Education and Psychoanalysis
Pete	Kelly	NW 23. Policy Studies and Politics of Education
Vuslat	Şeker	NW 24. Mathematics Education Research
Pierre	Tulowitzki	NW 26. Educational Leadership
Eszter	Neumann	NW 28. Sociologies of Education
Sofia	Ré	NW 29. Research on Arts Education
Elsa	Lee	NW 30. Environmental and Sustainability Education Research, ESER
Irina	Usanova	NW 31. Led - NW on Language and Education
Petr	Novotný	NW 32. Organizational Education
Sigolène	Couchot-Schiex	NW 33. Gender and Education
Saneeya	Qureshi	Emerging Researchers' Group
Joe	O'Hara	EERA President
Petra	Grell	Networks' Representative on Council
Angelika	Wegscheider	EERA Office
Doretta	Dow	EERA Office
Apologies: Rachel Sanford (NW 18. Research in Sports Pedagogy), Mariana Gaio Alves (NW 22. Research in Higher Education), Ann Quennerstedt (NW 25. Research on Children's Rights in Education), Marte Blikstad-Balas (NW 27. Didactics - Learning and Teaching), Maria Pacheco Figueiredo (EERA Secretary General)		

## 1. Welcome and Introductions

Petra Grell, Networks' Representative on Council, began by welcoming the group and remarking that it has been 3 years since the last in-person meeting and that this meeting would be a chance for us to deepen the EERA spirit and connection by talking to each other, finding similar interests/concerns and working in an interactive fashion to develop together. Petra invited everyone to introduce themselves, many people remarked that this was their first trip post-Covid and how happy they were to see everyone in person and experience again how friendly and welcoming the EERA community is. This was followed by a "get to know each other" activity during which people were asked to find someone who shared the same first ECER and talk about their fondest memory of that first ECER and other ECER stories.

## 2. ECER 2022 Yerevan and ECER plus

### 2.1 General Report: Submission numbers

- Lower submission numbers than for previous in-person ECERs but similar to last year's online ECER.
- Fewer symposium submissions
- Submitters have chosen to present approximately 45% in-person and 55% online
- Estimated number of total participants: 1500 – 1900

### 2.2 Posters and Poster Award

- The ERC will have two poster awards: in-person and online
- ECER will have one poster award. All poster authors who would like to be considered for the poster award will be asked to upload a pdf of their poster to the conference app before the conference. The poster jury will view and evaluate the posters via this app.
- ERC Posters will be presented during interactive poster sessions both in-person and online
- There will be a General Poster Exhibition for ECER posters in Yerevan. These posters should be scheduled in the network's 5.5 session and will not be presented during sessions. The authors will be asked to stand next to their poster during the General Poster Exhibition to answer questions.
- It is possible to schedule posters during regular, parallel sessions where they will be presented alongside other papers, posters, ignite talks or videos. Please be sure to only schedule posters in sessions which should be presented.

### 2.3 Procedures and structures of ECER 2022 and ECER Plus

There will be a Link Convenor meeting before ECER. Details to follow

#### 2.3.1 ECER 2022 (in-person)

- Because there are fewer submissions, there will be fewer sessions.
- ECER in-person will begin with the Opening Ceremony on Tuesday, 23 August at 13:00 and be followed by Keynotes at 14:00. The first network session will begin at 15:30.
- There will be no sessions on Friday 26 August. ECER in-person will end with the final session Thursday evening.
- There will be at most 30 parallel sessions (during "normal" ECERs there have been up to 70)
- There will be no ECER Social Event Thursday evening. There will be a Welcome Reception Tuesday evening, the Council-Invited Reception Wednesday evening and an ERC Social Monday evening.
- Please schedule your in-person Network Meetings in the 10.5 session if possible.

#### 2.3.2 ECER Plus (online)

- Please note: When you are planning your ECER Plus sessions, you will notice that the time zone in Conftool is in Yerevan (AMT) time. Yerevan time is 2 hours later than Berlin (CEST) time, meaning that the time of the first session of the day for ECER Plus appears in Conftool as 11:00 (but will take place in the CEST time zone at 9:00). When participants join via the conference app, they can choose to have their browser show the times in their local time zone. Here is a time zone converter:  
<https://www.timeanddate.com/worldclock/converter.html>
- If you would like to have a Network Meeting during ECER Plus, please schedule it during a lunch break or on another day (let us know and we will create this session for you) so that it is not in “competition” with your network’s presentations.

### 2.3.3 Open Questions 1

Tuesday Workshops:

- Although it is late in the year to ask for Tuesday Workshop applications, networks have expressed interest. If your network would like to submit an application, you can find the template here: <https://eera-ecer.de/networks/network-procedures/support-for-link-convenors-and-reviewers/>
- NWs 04 and 07 have proposed: Reimagining Peace Education in a Changing World: How Can We Expand The Research Agenda? Please see Angelika’s email from 9 May at 9:07 for details

Hybrid Sessions:

- We initially hoped to offer one hybrid session to each network but unfortunately due to technical limitations this will not be possible
- We may have mobile hybrid tech at the EERA Desk for those networks who are very confident in handling a hybrid session on their own (and also dealing with issues which may arise e.g. instable internet), more on this to follow. Please be aware that hybrid sessions are a lot of work for the person responsible for the technical aspects.
- You are very welcome to decide to not offer any hybrid sessions

### 2.3.4 Open Questions 2

Time restraints during ECER Plus – possible solutions:

- Cancel the paper?
- Put the paper in another session with fewer than 3 presentations, within the network?
- Have a general “fall back” session where we collect these papers. This will lead to session with papers from different networks....

Changes from in-person to online presentation – how to deal with these

- Inform the LC as the changes come in (until what date? Some of these changes may come in last minute)
- Office finds a two-paper session in the network and puts the paper there, regardless of topic
- One empty session per network to be filled with these papers
- Use the “fall back” session (if decided to implement)

General:

- The submitting authors were asked to indicate if the presentation will be in-person or online. In some cases, they may not have discussed this with the presenters.
- If authors/presenters contact you and want to change from in-person to online (or vice versa), tell them to contact EERA Office.
- It is very important to communicate clearly to your network if your network will be present at ECER in-person. Make them aware that even if there will be fewer participants, the interaction in-person will be as rich and engaging as always.

### 3. Working Groups ECER Plus – reports

#### 3.1 Large networks (more than 90 submissions)

- We need a final deadline for in-person or not
- Will need more sessions than just two days of sessions as do not want too many in parallel.
- Would prefer only 3 to 4 parallel sessions
- No hybrid
- Need to communicate another confirmation of the decision to go to Yerevan so people feel more secure about going
- Will need a co-pilot (tech assistant) for the online sessions in addition to the chairperson

#### 3.2 Middle-sized to large networks (55 – 80 submissions)

- The networks in this group had very different ratios in-person to online
- Discussed how to connect the two parts
- What should we do with symposia and special call submissions
- What is the best time for the NW meetings
- We would like to keep the in-person conference as the “real conference”

#### 3.3 Middle-sized networks (31 – 54 submissions)

- What can we do when link convenors and co-convenors are not in Yerevan? How can we make the in-person experience a good one?
- How can we increase participation in Yerevan? Would a discount for local listening-only participants be possible?
  - Joe: LOC has said there will be 100 PhD students from Armenia attending
- Joint sessions a good way to increase participation
  - Petra: Small networks can think about which other network(s) would be a good partner for joint sessions and in general

#### 3.4 Small to middle-sized networks (20 to 30 submissions)

- How can we make in-person as appealing as possible: good, informative communication on how to get around Yerevan (shuttles, mobile phone contracts etc)
- If there are free presentation slots, fill them up with joint sessions
- Offer sessions with no presentations as “joint thinking sessions”.
- There would be no presentations but rather discussions. Discussions could be about e.g. a film, a European project, well-being etc
  - Petra: These “joint thinking sessions” could be with other networks. This time to think and form ideas is important.

#### 3.5 Small networks (fewer than 20 submissions)

- A feeling of being on the edge, having to balance in-person and online
- We need to decide which way to go and to direct people there
- Hybrid could be important but there is the issue of how stable the internet is
- In-person is great if you have local submissions

### 4. EERA and Current Crisis

#### 4.1 The war in Ukraine: EERA statement and Council's decisions

Joe O'Hara, EERA President, reported that the invasion of Ukraine was an existential crisis for EERA. EXEC issued the following general statement in February 2022. The statement had to be general as an official statement would need to be discussed and agreed to in Council.

The general statement from 28 February 2022:

“We are deeply saddened and disturbed by the events in Ukraine and we would like to extend our sincere support, sympathy and solidarity to all those whose lives are impacted. We urge an immediate end to the violence being experienced by the people of Ukraine and the re-establishment of peace. EERA as an Association stands for cooperation, free discourse and free exchange of knowledge and experience. Our claim is and has always been to foster high quality educational research for the benefit of education and society. We strongly believe that this mission is best achieved in peaceful and non-violent surroundings. We are therefore deeply concerned about the current events in Ukraine, and we hereby declare our sincere solidarity with and support for our research colleagues in Ukraine, including their friends, families and wider communities. In our Council we bring together over 40 associations from North to South and East to West of Europe and we wish to be able to work for and strengthen the mutual exchange for the benefit of education of our respective societies and for what we feel are our joint European values. As an Association we will continue to provide a forum to advocate for peace and to look for practical ways to assist our colleagues in Ukraine.” <https://eera-ecer.de/news/statement-on-the-situation-in-ukraine/>

EXEC held many discussions with the Ukrainian Educational Research Association (UERA) and other associations (ATEE, BERA, ISE, EASH, WERA etc) in preparation for the EERA Council meeting in March in Berlin. During the Council Meeting there was a formal proposal to expel Russian and Belarusian national associations. This proposal was followed by an hours-long discussion during which a range of perspectives and proposals was expressed and heard. There was a discussion of EERA values in practice and as enshrined in constitution. It is important to recognise during such discussions both that 1) EERA is a value-based association – our core values are expressed in the EERA motto “Research for the benefit of education and society” and 2) EERA functions within a set organisational structure. The opinion was expressed that members of EERA are not politicians but educators and as such should be building bridges. Others expressed that we should not be abandoning Russian and Belarusian colleagues, especially the young researchers in these countries.

EERA Council decided to

- 1) Issue a statement strongly condemning the invasion
- 2) Support Ukrainian colleagues
- 3) Offer that if an EERA national association felt they could not sign the statement, they would be asked to let their membership with EERA rest until the situation changes. All associations signed the statement.

The official EERA Council statement, issued on 14 April 2022:

“The European Educational Research Association (EERA) unequivocally condemns the Russian invasion of Ukraine and urges an immediate end to all violence in that country. This position was unanimously endorsed by the EERA Council, the Association’s governing body, representing the national member associations. We continue to offer our solidarity and support to our colleagues in Ukraine and will prioritise this in the days, weeks and months ahead.

As an Association, EERA is committed to the support of educational research for the benefit of society. We prioritise engagement, dialogue and debate in an organisation representing 42 member associations from 37 countries and regions drawn from all corners of Europe. It is extraordinarily difficult for these core activities of our mission to be undertaken in a situation marred by violence and conflict. As an educational research organisation we are particularly conscious of the damage being done at all stages of the educational continuum and of the long-term impacts of these traumatic experiences on learners of all ages and on educational staff, as well as on educational researchers in and outside academia. We acknowledge the courage and commitment of our colleagues in the Ukrainian Educational Research Association (UERA) who have continued to engage in the vital tasks associated with education and educational research both within Ukraine and among the growing Ukrainian diaspora.

Following consultations with our colleagues in UERA, EERA has committed to exploring practical ways of assisting Ukrainian educational researchers. In the short term:

- 1) Remove of need for UERA to pay membership fees for the foreseeable future
- 2) Grant of free entry to all Ukrainian researchers who wish to attend ECER 2022 and subsequent ECERs either in person or online
- 3) Provide full bursaries to all Early Career Researchers from Ukraine who wish to attend the ERC 2022 and subsequent ERCs, either in person or online
- 4) Connect EERA National Associations to information clearing houses such as <https://scienceforukraine.eu/> to post any information they can gather about supports for Ukrainian researchers in their respective countries.
- 5) Establish dedicated funding opportunities for Ukrainian researchers who are anxious to continue their work and to undertake new studies in all areas of educational research. This may also include studies on ameliorating the impact of the violence that has been imposed on their society. At the urging of UERA this funding will be focused initially on supporting researchers who have remained in Ukraine and will take the form of direct grant aid and support in kind provided by our National Associations, Networks and partners such as GENE.

Our hearts are with the people suffering in Ukraine or who had to leave the country, with people who are affected by this war directly and indirectly in their work and personal lives. We also acknowledge the difficult situation of those who are concerned but do not have the freedom to speak against the Russian invasion of Ukraine.

It is our earnest hope that the violence and suffering being experienced in Ukraine will cease immediately. We commit ourselves to contributing to this outcome as an Association."

<https://eera-ecer.de/news/supporting-educational-research-in-ukraine/>

Joe noted that the UERA colleagues emphasised that they want and need concrete and specific support, especially for researchers who stayed in Ukraine. Moving forward EERA's focus is on *practical* support for Ukraine.

After Joe's presentation there was a discussion. The question was raised as to how to deal with Russian submitters/participants. Joe responded that EERA does not have individual members and has never excluded anyone based on nationality. He agreed that this is sometimes a difficult position, especially with Russian colleagues who have taken certain positions. Petra added that the discussion during the Council meeting was often very moving, for example members from Croatia and Serbia reported how important it was for them to be in contact and interact with each other during the times of conflict. Several people mentioned that Russian colleagues who are speaking out against the invasion need our support. One person told of how he remembered meeting Russian troops in the streets as a child and expressed the hope that we can use the power of EERA as an association to flood Ukraine with support for research by, for example, opening journals. He reminded us that there is a slim line between support and "brain drain" and that we need to take measures to avoid brain drain.

Joe stated that EERA is really open to new ideas of how to support colleagues in Ukraine and reported that GENE (Global Education Network Europe) wants to supply financial support for Peace Education.

There followed an exchange of questions, issues and possible initiatives including:

- Regarding Emergency Education and Refugee Education, there is no common way to count and define immigrants. Can we support development of this topic at conferences?



- Joe's response: Yes, we can offer theme-targeted conferences. We have means to offer support, we need concrete ideas on how to do this.
- The current crisis is not a one-off situation, similar situations will happen during the next 20 years. Do we need to develop a certain response structure / a sustainable strategy for the future?
- Offering practical support starts with knowing each other. How is UERA organised?
  - Joe: UERA is a very young organisation, they are just starting out. They wrote a blog on trying to define what it means to be a researcher (<https://blog.eera-ecer.de/ukrainian-educational-research-association/>). UERA is really interested in support for Emerging Researchers.
- Is there a way individual researchers can reach out to support researchers in Ukraine?
  - Joe: Yes, but we need them to have agency, they are telling us what they need. As a second step we can gather ideas from the networks and offer them but it is very important to be *practical* and to be *led by them*.
- Would it be possible to establish a SIG "Education for Peace"?
- EERA has individuals with expertise in the areas the Ukrainian colleagues have expressed interest in. We must be aware of our capacity and make what we offer sustainable. We need to remember that we have just come out of 2 ½ extraordinary years and be conscious of what we can do – we don't want to overpromise.
- We need to listen to our colleagues in Ukraine and not let ourselves be overwhelmed by our own feelings without first listening closely to them. What kind of space could we open up to interact in a dynamic way on practical ideas?
- Iveta Kestere has sent a link to Twitter account of information about the practical help universities and research organizations offer to Ukrainian students and research fellows. [https://twitter.com/Sci\\_for\\_Ukraine](https://twitter.com/Sci_for_Ukraine)
- Christoph Schindler sent two links on educational research in Ukraine: [https://www.bildungsserver.de/Educational-Research-in-Ukraine-7012\\_eng.html](https://www.bildungsserver.de/Educational-Research-in-Ukraine-7012_eng.html) [https://www.bildungsserver.de/education-in-Ukraine-7011\\_eng.html](https://www.bildungsserver.de/education-in-Ukraine-7011_eng.html)

## 4.2 Perspective of the Ukrainian Educational Research Association

During the Council Meeting in March, Oksana Zabolotna showed a video which demonstrated, Joe's words, a "continuation of a sense of normalcy in abnormal times".

[https://www.youtube.com/watch?v=5ingrixb1\\_k](https://www.youtube.com/watch?v=5ingrixb1_k)

## 4.3 3. EXEC and EERA Office

The impact on EXEC was mainly that they had even more meetings (there were already many meetings due to Covid) and an increased workload. The impact on Office was that we were often unable to answer specific questions while we waited for Council's decision in March and also an increased workload (mostly due to there being two conferences this year, in-person and online).

# 5. Report from the EERA Council

## 5.1 EERA Activities, EERA Finances

EERA Activities:

Joe reported that all normal EERA activities have continued to take place including preparation for :

- Season schools
- EERA Summer School 2022, Porto (11 – 15 July)
- ECER 2022, Yerevan (22 – 25 August 2022)
- ECER Plus (online) (1 – 10 September 2022)

There is also continuing support for

- Networks and Network activities
- EERJ
- EERA Book Series

Treasurer Report for 2021:

- Cancellation of the 2020 conference hit the EERA's budget hard, but the loss was limited by intelligent measures of the previous treasurer Herbert Altrichter, the EERA office and council decisions
- Policy 2020: „automatic reduction of expenses“ (e.g. travel, less project activity) and – in accordance with the council decisions of Istanbul) – reduce reserves
- ECER online conference 2021 meant a relief for the budget, as it brought us stable finances
- No amendments seem to be necessary for the current 2022 budget.
- We do not suggest to reduce EERA operations for 2022.
- Reduced fees for ECER+ online participants possible (25% fee discount for online only participants).

Budget Outlook for 2022:

- Two scenarios: loss and higher loss, but reasonable vis-à-vis success last year
- Budget reserve will decrease again: reserve should not be too high for a non-profit association, but also not too low as EERA needs a reserve for times of crisis
- Ukraine support possible with this budget (reserve)

Joe summed up the report on finances by stating that EERA is in a healthy financial situation and can do everything it needs to do and more.

## 5.2 EERA Elections (President)

EERA is thrilled to announce the new President-elect: Marit Honerød Hoveid

Marit will begin her role as President-elect at ECER 2022 and become President at ECER 2023. To learn more about Marit: <https://eera-ecer.de/news/eera-would-like-to-announce-the-new-president-elect-marit-honeroed-hoveid/>

## 5.3 New Honorary Members

Council approved the nominations for 3 new Honorary Network Members: Julie Allan of NW 04. Inclusive Education, Yngve Troye Nordkvelle of NW 06. Open Learning: Media, Environments and Cultures, and Heidi Flavian of NW 11. Educational Improvement and Quality Assurance  
<https://eera-ecer.de/networks/honorary-network-members/>

# 6. Further EERA Activities

## 6.1 Communication, Social Media, Blog

EERJ Book Series – „Transdisciplinary Perspectives in Educational Research“:

This series gives Networks the possibility to publish in their own field with EERA support and in partnership with Springer. 4 books have already been published, the 5<sup>th</sup> will be published in June. The book series has been successful but the flow of ideas has slowed down and we are interested in yours. You can find more information and a link to the proposal form on the EERA website.

<https://eera-ecer.de/publications/bookseries/>

Comments / Questions on the Book Series:

- Publishing in the Springer series has been really good to get people together
- Do books need to come from a Network?
  - Joe: We prioritise Networks but individuals can also form a sub-group in a Network

EERA Blog:



We have almost 2500 hits per month, with a bi-weekly posting schedule and regular shares on social media.

## 7. Election Networks' Representative on Council

Petra explained the role of the Networks' Representative on Council (NRC) as follows: The Link Convenors are the link to the individuals in the Network, EERA's governing body is the Council, the NRC brings the Networks' concerns, ideas and discussions to Council. There are 33 Networks of varying sizes and with different cultures, it is the NRC's job to bring their voice to Council. The NRC is also a member of Council and EXEC. Petra will be NRC till autumn of 2023, the election today is to choose the person who will be her shadow for a year and then take over in 2023. The Link Convenors choose their representative who is then confirmed by Council at the following Council Meeting. There were two very qualified candidates for NRC, Fabio Dovigo, Link Convenor of Network 4 Inclusive Education and Christian Ydesen, Co-Convenor of Network 15 Histories of Education.

An anonymous vote was taken: Fabio Dovigo will be the next Networks' Representative on Council.

## 8. Report Gene Awards and External Relationships

The partnership with GENE for the Awards was very successful. 8 awards went to Emerging Researchers. The online event "Showcasing Global Education Research" was well received. 72 people attended the event, here were 14 presentations from across a wide range of educational research fields broadly focused on Global Education. Of particular note was the central role of Emerging Researchers, both as presenters and Chairs etc

## 9. Report Emerging Researchers' Group

Saneeya Quershi, Link Convenor of the Emerging Researchers' Group (ERG) began by thanking the Link Convenors for their support with mentoring/chairing, the Best Paper Award, and reviewing. She reported that she was a bit disheartened to see the lower number of submissions to the Emerging Researchers' Conference this year and thinks that this may have to do with many young researchers having young families and the difficulty of making commitments during these times. This year, EERA offered a record number of bursaries and Ukrainian bursaries. The Best Paper process has been completed and the Best Paper Award 2021 has just been announced (<https://eera-ecer.de/about-eera/promoting-emerging-researchers/erc-best-paper-award/best-paper-award-2021/>). There will be two ERC Poster Awards this year, one for the posters presented in-person in Yerevan and one for the posters presented during ECER Plus.

Saneeya has 3 requests:

- 1) Please fill out the mentoring/chairing survey (
- 2) We appreciate volunteers for the "Getting to know EERA" sessions during Monday lunch during the ERC
- 3) Best Paper Award: the authors have received formative feedback but some have expressed interest in more specific/specialised feedback from someone in their field. Your help would be appreciated.

Questions and comments following Saneeya's presentation included:

- Are there counselling structures in the ERG on how to structure papers?
  - Saneeya: Not as such. The reviewers are a mix of senior academics and emerging researchers. There are the Academic Writing Workshops led by George Head and Stephen McKinney.
- Pete Kelly reported that in his Network they get alerted to first-time attendees and one of the co-convenors offers them their informal support (if the authors have indicated in conftool that they are a doctoral student, they are approached by the network).

- Petra suggested that a topic for next year's Network Seminar could be how all Networks can support and interact with the ERG.
- It was remarked upon that the Tuesday morning workshops (formerly known as the Capacity Building Workshops) overlap with the ERC, unfortunately.
- It was suggested that perhaps there could be an "unconference" with no barriers to participating. Sessions where researchers bring their own data and get advice.
- Saneeya said that Networks are very welcome to invite Emerging Researchers to sessions. Send her the info and she will invite them.
- Petra commented that sending an invitation supports a welcoming, open atmosphere.

## 10. Collaboration between Networks for ECER 2022 and ECER plus

Petra emphasised that the focus for the collaboration/brainstorming/think tank should be "How can we make ECER Yerevan (in-person) and ECER Plus an exciting experience?".

Ideas and suggestions which arose during this collaboration/brainstorming/think tank included:

- Meet the Editors in an online session
- NW 19 suggested prolonging conversations which take place during an in-person symposium to an online session during ECER Plus. This would not be Part 2 of the symposium but an "after life" session online.
  - Angelika: For technical reasons we cannot have empty sessions. For all new sessions the Link Convenor will need to send Office an abstract which we will use to create the session. For each session Office needs: an abstract, the title, the people linked to the session.
- NW 06 thought there could be shared sessions which are not normal joint sessions but a "Thinking Space" including several Networks. They could be joint thinking spaces with different foci.
- "Open Thinking Spaces" with various topics e.g. Open Source, Open Journals
- NW 07 here could be a Special Interest Group on Peace Education as a Tuesday Morning Workshop which could have different experts from different areas/networks.
- NW 13 suggested a "Democracy in Education" a paper session and following that there could be an Open Thinking Session or a discussion session. (NW 13, 11, 28, 32 expressed interest)
- NW 12 offered the idea of workshops in Open Science
- NW 29 suggested an online Wellbeing Workshop, a special workshop "Arts and Experiential Learning" on how to become an experiential researcher
- Angelika: It is great to hear so many ideas. We need to keep in mind that everything has to be entered into the structures in conftool. These things are possible but we need very clear communication from you.

## 11. Network Projects and further Network Topics

### 11.1 Name Change NW 12

- Current name: Library and Information Sciences
- New name: Open Educational Research

Following a long discussion on the different ways to understand the name "Open Educational Research", including several suggestions made to change the name, Joe responded that there are a couple of principles we need to consider in this matter. The first, and most important, is that we need to listen to the group requesting the change and respect their suggestion and their reasons for the new name. The second is to ask ourselves what this new name will mean to the outside world. Telling the group requesting the change that their chosen name means something different to you is a way to fundamentally challenge their expertise. We need to keep this in mind. Language is

imprecise and words mean different things to different people and in different languages. Many of the networks' names are imprecise and mean different things to different people.

Christoph Schindler of NW 12 agreed to the group's suggestion of the name "Open Research in Education". This name change will now go to Council for approval.

## **11.2 Further Network Topics**

- A reminder to be communicative and transparent and have your Network's activities published on the EERA website
- Pending Network Project fundings: Many NW projects from 2019 were postponed. Office will contact you with regard to the projects which had received funding.